

Arts & Sciences Senate  
Tentative Agenda  
April 23, 2007

- I. Approval of Tentative Agenda
  - II. Approval of Minutes from March 26, 2007
  - III. Report from the Curriculum Committee (N. Tomes)
  - IV. Dean's Report on Faculty Hiring in the CAS (J. Staros)
  - V. Report on Stony Brook Southampton (M. Schoonen)
  - VI. Report from the AJC (W. Moore)
  - VII. Report of the Arts & Sciences Senate President (G. Fouron)
  - VIII. Old Business
  - IX. New Business
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Minutes of the Arts & Sciences Senate  
March 26, 2007

Meeting called to order by President Georges Fouron at 3:32

I. Approval of Tentative Agenda – Discussion ensued regarding Agenda Item VI. (Second Discussion on Establishing an Arts and Sciences Senate "Senior Lecturer – Promotion Review Committee (H. Silverman). Dr. Fouron stated that the Union has not yet responded on this item but Dr. Silverman felt that since this item has to be presented 3 times before the Senate and this will be the second time, then the third time the proposal can come to a vote as to whether we accept the resolution or not. Dr. Goodman felt that we cannot discuss something that doesn't exist. We do not know what the final form of that paper will be. Dr. Goodman moved to have item IV. stricken from the tentative agenda. Dr. Fouron made the motion to strike item IV from the agenda. All in favor of striking agenda item: 8; 1 abstention. Dr. Kuchner felt as a courtesy to Dr. Silverman, we should discuss this when he arrives. Dr. Goodman suggested discussing the item under Old Business.

II. Approval of Minutes from February 26, 2007 – approved with changes from Dean Staros

III. Dean's report (J. Staros):

- Budget has grown until there was a 5% cut in 02/03 and a 7% cut in 03/04. Budget has been relatively constant with a few additions to date for specific items
- Student numbers have grown by almost 20% from 1999-2000. Most remarkable growth was in the last couple of years (04/05 to this fall) where it grew 12 1/2%. In just two years, Fall of 04 and Fall 06 it had grown by 1408 full-time equivalent students.
- Faculty recruitment – 16 retirements and resignations in 05/06. Twenty new faculty have been hired in 06/07
- Recruitment 07-08: 23 searches, 10 in HFA, 7 in SBS, 2 in Bio. And 4 in PSM
- Empire Innovation Program – 2 lines built in for Neuro search including the new Chair of Neurobiology and Behavior. In the process of developing three offers of the six lines that are attributed to the Computation Sciences and have ongoing interviews with a fair number of the semi-finalists (short list) for Cider and may get as many as three more lines out of that.
- Presidential 50 new lines approved; 1 Sr. Visiting appointment in Anthropology; three key junior hires; a cluster in Digital Arts and Culture which five of six will end up in Arts and Sciences. To go with the EIP lines, Dr. Kenny has agreed to match the other half. Still have an outstanding request for a line for the D'Amato Chair and a dozen other lines. No final word yet.
- In addition to the D'Amato Chair, There has been a pledge from an individual for a new Chair. This will be the Menusas Chair in Political Science. Mike Menusas is a 1989 Graduate of Stony Brook. He will be pledging \$1.5 mil. to the Chair. Mr. Menusas pledged \$100,000 for a scholarship five years ago in his mother's honor.
- Took steps to establish a general endowment for the College of Arts and Sciences



- Recruited a very high-level search for a new Chair for Neurobiology and Behavior. Dr. Lorna Roll, currently a Professor at Columbia, has accepted offer to become Chair in the Fall.
- Published first annual report of the College. Copies available.

#### IV. PTC Amendment: Increase in the Number of Letters for the Tenure/Promotion file (M. Schwartz)

- Proposal to change the number of letters from five to seven authorities from outside the University.
- At least five of the letters should be from scholars who are not current or former collaborators, departmental colleagues, nor members of the candidate's graduate department during the time he or she was a graduate student or recommended by the candidate
- Reasoning is that there is not enough real information with just three letters
- The letters candidates recommend are hard to evaluate in terms of whether an objective judgment can be reached
- Most letters are short and not adequate to start with
- In the last two years the PTC has found that most departments often have more than five letters. When they do have five letters they usually find four or five that are useful.
- Dr. Silverman brought up the fact that writing letters for candidates is very time-consuming. Should it be five with a minimum of four?
- PTC Committee agreed that this puts a strain on everyone. Departments are receiving a lot of no thank yous.
- Dean Staros believes that getting more than five letters is best because one negative letter out of five can be devastating. Supports PTC amendment

Motion was brought for a vote. All in Favor of the PTC Amendment: 12; none against and no abstentions.

#### V. Journalism News Literacy Course (H. Schneider)

- The News Literacy Course will begin next fall
- Mission of the SOJ: To train journalists of the future but also the news consumers of the future
- Designed an experimental course in News Literacy on how to use your critical thinking skills to judge the reliability and credibility of news
- SOJ has been teaching this for 2-3 semesters and has taught approximately 40 students. Now it is up to approximately 100 students
- Next Fall we will begin to teach this on a much larger scale. Hope to teach this to over 10,000 students over the next four years. One way would be to mandate this course or require it. Discussed with the Curriculum Committee and the Undergraduate Council. The Curriculum Committee decided that it might be too precipitous a step. They were not anxious to mandate this course immediately.
- In the Fall, News Literacy will satisfy one of two DEC requirements. Students can take B and get credit for News Literacy (JRN 101B) or can take it under G (JRN 103G) which is Humanities. It is the same exact course. The Curriculum Committee and Undergraduate Council both approved this. Plan is to teach 750 students this fall
- In process of announcing a Graduate Fellow Program in News Literacy. Twenty Graduate students across campus will be selected to participate in teach the course along with SOJ faculty. They will receive a \$15,000 Graduate Stipend in addition to being eligible for a tuition scholarship. Applications are now being accepted. Requirements are that they have an interest in the subject, strong communications skills and experience in teaching. They will receive 4-6 weeks of training.

#### VI. A&S Senate President's Report (G. Fouron)

- Still have a number of empty seats to fill for the upcoming elections
- Vacancies will be listed on the A&S Website
- Encourage your colleagues to run for seats
- A&S Senate should be a functioning body with it's eyes and ears on what is going on in the College



VII. Old Business: (Second Discussion on Establishing an Arts and Sciences Senate "Senior Lecturer – Promotion Review Committee (H. Silverman):

- Proposal which comes from a standing committee is a formal motion on the table
- There are particular justifications for why it is important to have a standing committee
- John Schmidt and the Union are strongly in favor of the issues of Sr. Lecturer/Promotion
- Operationalizing the procedures whereby how one gets promoted from lecturer to Sr. Lecturer
- It is a long and complex process to have this become part of the By-laws and Constitution (having a Standing Committee that reviews Promotions to Sr. Lecturer)
- H. Silverman read the Rationale for the Senior Lecturer-Promotion Review Committee
- N. Goodman felt that this is premature. This has gone through many transformations since he was on the joint committee of the University Senate and the Provost's Office, where it went through the Administration and possibly through the Union. We don't know what is coming out yet to make/accept procedure now when we do not know for what kind of position it is. Dr. Goodman is all in favor of what Dr. Silverman is asking to do but wait until we see what the position comes out as. The position has to be evaluated by the Administration and the University Center. Once it is done, we as the college will have the right to set up the procedure, which is built into the original proposal.
- Dr. Silverman felt this is not premature. Numerous correspondence/discussions with the provost and each of the four Deans. Provost's office has a written statement with respect to Sr. Lecturers and the statement explicitly states that there shall be a Standing Committee
- Dr. Staros stated that this statement did not say anything about a standing committee. Dr. Kuchner brought up that another document that the union has seen that indicates multiple options for the process. The FRRP Committee has taken the position that the appropriate place in the A&S Senate is that there should be a review committee in governance. It can take up to a year to create this committee. You have elections to fill the committee. We need a framework in place so that it can be activated when this has been formalized.
- Dr. Walter feels there is no basis on what to vote on. Agrees with Dr. Goodman. Would like to move to table this until we know what the argument is.
- Dr. Goodman moved to adjourn. Dr. Fourn made a motion to close discussion on old business. All in favor.

VIII. New Business:

- CAS Dean's Office is holding the annual get together with the A&S Senate and the CAS faculty on Thursday, April 26<sup>th</sup> from 5:00-6:30 in the University Café

The session Adjourned at 4:50 p.m.

Submitted by:

Laurie Theobalt  
Secretary  
University Senate



## ACADEMIC JUDICIARY COMMITTEE

2006/2007

**Chair:** John Shea, first elected 9/02, elected again 9/05

**Hearing Officer:** Wanda M. Moore

### Humanities and Fine Arts:

Andrea Fedi	Euro. Languages	2-7445	9/09
Cynthia Davidson	Writing and Rhetoric	2-7390	9/07
Joseph Monteyne	Art	2-1162	9/08

### Social and Behavioral Sciences:

Georges Fouron	Africana Studies	2-7693	9/07
Gallya Lahav	Political Science	2-7613	9/07
John Shea	Anthropology	2-7665	9/08

### Natural Sciences:

Donald H. Lindsley	Geosciences	2-8195	9/07
Carlos Simmerling	Chem/Structural Biol.	2-1336	9/07
Vitaly Citovsky	Biochemistry	2-9534	9/08

### Professionals:

Judy Thompson	Psychology	2-7810	9/07
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### Appointed:

Wanda M. Moore	Undergraduate Academic Affairs	2-4585	
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### Students:

3 Undergraduates - Alexandra Borodkin, Amy Wisnoski, Matthew Maiorella  
1 Graduate - Ryan Soule







**The Academic Integrity Officer and Judiciary Coordinator have taken the following steps to process cases more efficiently through the academic judiciary system:**

- Students are notified of accusation through their SOLAR system message account within one week of Academic Judiciary Coordinator receiving report and copies of supporting documentation.
- Academic Integrity Officer email the reporting Instructor a confirmation of receipt of accusation report
- Academic Integrity Officer will contact all accused students for face-to-face meeting within (2) weeks of student receiving accusation letter (even if student "waived" right to hearing). However, in most cases, students are called in to meet with Academic Integrity Officer within a day or two after Coordinator receives reports. Students are informed of accusation, academic judiciary process, alternatives as it relates to accusation, and Q Course registration and/or hearing preparation. Students are given copy of accusation report and supporting documentation
- Academic Integrity Officer will notify reporting Instructor (via email) upon receipt of student Hearing Response Form to accusation if student is/is not requesting a hearing
- Academic Judiciary Coordinator will contact student and instructor at least 1 - 2 weeks of upcoming Hearing date.
- Academic Judiciary Coordinator will contact student and instructor as reminder 2 days before scheduled hearing
- Academic Judiciary Coordinator will email student and instructor within 1 week or less of Hearing outcome
- Academic Judiciary Coordinator will secure Academic Judiciary Committee members (and alternates) at least 1 - 2 weeks in advance of scheduled Hearing date
- Student found guilty or waived right to hearing must register the following semester for the Q Course



## Academic Judiciary Committee Activity

Table 1.

\	Fall 2006	Spring 2007	TOTAL (as of 4/17/07)
Reported Accusations	107	38	145
<b>Appeals</b>			
Requested Hearing	38	15	53
<b>Waived right to Appeal</b>			
No Hearing Requested	69	23	92
<b>AJC Hearings scheduled the following semester</b>			
AJC Hearings scheduled the following semester	17		
Hearings Scheduled	21		
Guilty verdict at Hearing	8		
Not Guilty verdict at Hearing	12		
Instructor withdrew accusation	1		

\* Of the 17 remaining cases for Fall 2007 the following occurred; Hearings were scheduled for Spring 2007, students enrolled in Spring or Fall 2007 Q Course (did not inform AJC to withdraw appeal), or no longer attending University.

## Recommended Penalty of Suspension/Expulsion

Table 2.

\	Fall 2006	Spring 2007	TOTAL (as of 4/17/07)
Suspension Penalty	1	0	1
Expulsion Penalty	1	0	1

## Multiple Accusations

(student reported for academic dishonesty more than once)

Table 3.

\	Fall 2006	Spring 2007	TOTAL (as of 4/17/07)
Second Accusation	2	1	3
> 2 Accusations	1	0	1

## Appeals to Assistant Provost- Decision of AJC

Table 4.

\	Fall 2006	Spring 2007	TOTAL as of 4/17/07
Student	2	0	2
Instructor	1	0	1

## Reporting Departments

Table 6.

\	Fall 2006	Spring 2007	TOTAL (as of 4/17/07)
ACH	1		1
ANP	0	2	2
ANT	3		3
ARH	1		1
AST	12	1	13
BIO	13	9	22
BUS	3	2	5
CHE	0	1	1
ECO	1		1
EGL	14		14
HIS	7	9	16
HON	0	1	1
HUR	0	2	2
LIN	1		1
LRN	1		1
MAT	0	3	3
MUS	7		7
PHI	2	3	5
PHY	2		2
PSY	20	1	21
Registrar's Office	1		1
SOC	1		1
THR	6		6
WRT	2	4	6
WST	9		9
<b>Total Reports</b>	<b>107</b>	<b>38</b>	

## Q Course Enrollment

Table 7.

\	Fall 2006	Spring 2007	TOTAL (as of 4/17/07)
<b>Total Enrollment</b>	71	106*	177
Students guilty in previous semester enrolled in Q Course	N/A	71	
Other *	N/A	35	

\*Enrollment includes students who were guilty in previous semester, or not CAS academic judiciary; engineering or HSC students

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ECO	1		1
EGL	14		14
HIS	7	9	16
HON	0	1	1
HUR	0	2	2
LIN	1		1
LRN	1		1
MAT	0	3	3
MUS	7		7
PHI	2	3	5
PHY	2		2
PSY	20	1	21
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**Future Reports will include Student's Academic Standing**

**Student- Academic Standing**

**Table 8.**

	<b>Fall 2006</b>	<b>Spring 2007</b>	<b>TOTAL</b> (as of 4/17/07)
Freshman	24		
Sophomore			
Junior			
Senior			
1 <sup>st</sup> Semester Transfer			
<b>Total Accusations</b>			

**Student- Current CUM GPA**

**Table 9.**

	<b>Fall 2006</b>	<b>Spring 2007</b>	<b>TOTAL</b> (as of 4/17/07)
Cum GPA < 2.0	25	4	
CUM GPA 2.0 – 2.4	24	9	
CUM GPA 2.5 – 2.9	25	7	
CUM GPA 3.0 – 3.4	18	5	
CUM GPA 3.5 – 4.0	9	9	
<b>Total Accusations</b>	<b>101*</b> (107 accusation reports)	<b>34*</b> (38 accusation reports)	

\*CUM GPA not available from several students; first semester freshman/transfer student

**OUTREACH ACTIVITY- Academic Integrity Presentations**

**Table 10.**

	<b>Fall 2006</b>	<b>Spring 2007</b>	<b>TOTAL</b> as of 4/17/07
<b>Academic Integrity Presentations</b>	31	13	44

\*Presentations included; 101 Freshman, 101 Transfer Students, TA Orientation, TA Practicum Class, Athletics Dept, EOP, Honor's College, Learning Communities, Engineering - Graduate

**TURNITIN Activity Update** as of 4/17/07

**Faculty/Staff Actively Registered- 150**

**Departments Using Service- 27**

AAS, ACH, AFH, AMS, ANT, ARC, BIO, CLT, CSE, ECO, EGL, EST, HAN, HIS, HON, HWC, ITL, MAR, MEC, MUS, PHI, PHY, POL, PSY, THM, WRT, WST

# Faculty Recruiting: normal turnover

- 23 tenured or tenure-track searches
  - 18 Assistant Professors
  - 10 searches in Humanities and Fine Arts
  - 7 searches in Social and Behavioral Sciences
  - 6 searches in Natural Sciences and Mathematics
- 6 searches for visiting faculty or lecturers





# Faculty Recruiting: newly funded (Presidential) individual lines

- 1 Sr. visiting appointment (thus far)
- 1 line for the D'Amato Chair
- 7 lines in the Humanities & Fine Arts
- 3 lines in the Social & Behavioral Sciences
- 1.5 tenure-track lines and 1 lecturer line in the Natural Sciences
- Requests for 2 other Natural Science lines and 1 Humanities line declined



# Faculty Recruiting: cluster hires

- NYCCS Cluster
  - 6 lines, anticipating 3 in CAS (e<sup>1/2</sup> EIP 1/2 Prosd.)
- CIDER Cluster
  - 6 lines, anticipating 3 in CAS
- cDACT Cluster
  - 6 lines (perhaps spread into 2007-2008), anticipating 5 in CAS
- EIP
  - 2 Neuroscience lines (filled)



# Faculty Recruiting: prospects for next year

- Cluster in Globalization, Migration, Diaspora
- Cluster in Judaism, Islam, Christianity *(classes for New Center)*
- Complete the cDACT Cluster -
- Individual lines to support increased enrollments???



# Faculty Recruiting: summary for 2006-2007

- 23 “regular” tenure-track searches
- 13 searches (12.5 lines) supported by new lines in support of increased enrollments
- Up to 13 lines as a result of cluster hires
  - Note: Faculty hired through cluster searches will not be on the Departmental accounts, but on accounts outside CAS assigned to the Center associated with the cluster (e.g., NYCCS)





**Stony Brook UUP Chapter Final Response to Administration's Proposal  
to Create Lecturer I and II and Senior Lecturer Positions  
April 21, 2007**

**I. Concerning the proposal to establish Lecturer I and II positions:**

UUP feels that this proposal is not well thought out and needs considerable reformulation before it is ready for further review. In particular:

- A. The anticipated pay differentials will dissolve over time as there will be no standard base rate for Lecturer I from which to calculate the salary of Lecturer II. Further, on hiring new faculty directly into the Lecturer II title, there will be no basis to calculate the higher salary due.
- B. There is nothing in the proposal to enhance the pay of those currently teaching a 4-4 load as they are promoted to the Lecturer II title when the ranks first go into effect.
- C. The proposal codifies an expectation that full-time lecturers have no research obligation. This degrades the expectations we have of faculty at Stony Brook, who are here at least in part to conduct research and publish. Stripping full-time lecturers of any expectation to do research only deepens the two-tier faculty system to the detriment of our colleagues' intellectual interests while seriously weakening the educational mission of our University.

Until these concerns are met, UUP does not agree to the proposal to establish the positions of Lecturer I and Lecturer II.

**II. Concerning the proposed establishment of the rank of Senior Lecturer:**

UUP finds this a welcome initiative. After a few questions are resolved we would support implementation of this proposal. In particular, we seek resolution of the following issues:

- A. The policy should be clear that promotion to senior lecturer would be considered in the seventh year of employment as Lecturer (in the first year of the third three-year contract).
- B. Recommendation for promotion to Senior Lecturer should be subject to peer review in the candidate's department and in a College-wide peer review system parallel to the existing PTC, as worked out by the College of Arts and Sciences Senate with the Dean. We note that these procedures should allow for proper review of Lecturers in pedagogy who have appointments in academic departments but do not teach in those departments (e.g. the Social Studies Teacher Education Program).
- C. Candidates recommended for promotion to Senior Lecturer by all levels of peer review and then denied by the Provost should have access to a review process parallel to that set out in Article 33 of the UUP contract with New York State, with the recommendation of the special review panel forwarded to the President with the file when it first is presented to the President.
- D. Once promoted to Senior Lecturer, subsequent reappointments will be considered in the first year of each contract to give the maximum stability to employment.
- E. The policy should be clear that a Senior Lecturer would be reappointed except in cases where there is documented non-performance of duties.
- F. The policy should have explicit provision for retired state employees who cannot have three-year contracts but must have one-year contracts with annual waivers.

**UUP proposes that the following policies be added to the final document:**

- G. To extend the Lecturer career ladder backward as well as forward, it should be stated policy that part-time lecturers/adjuncts should have first consideration for full-time Lecturer positions as they open



up in a department. The department will hire outside personnel only when existing part-time faculty are not suitable for the position. Such a commitment is contained in a Memorandum of Understanding between Administration at SUNY Cortland and the UUP chapter there. Contract provisions recently negotiated by the Professional Staff Congress and CUNY Administration created 100 "conversion lines" dedicated to such promotions. Fifty long-serving CUNY Adjuncts were recently promoted to full-time Lecturer positions. Fifty more will be promoted for the fall 2007 semester.

H. It should be University policy that a minimum of seventy percent of instructional faculty be tenured or on tenure-track lines.

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UUP welcomes further discussion with management to resolve these issues so we can move quickly to implementation of the Lecturer II rank

